NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ BAND: \_\_\_\_\_\_\_\_

**The Cold War**

*The Cold War was a state of political and military tension after World War II between powers in the Eastern Bloc (the Soviet Union and its satellite states) and powers in the Western Bloc (the United States, its NATO allies and others).*

**DIRECTIONS:** The next few days are going to be set up a little differently. You will be working independently, in groups, and with us to complete a number of tasks or projects that all related to the Cold War. Each task is worth a specific number of points. Every time you complete a task, you will show your teachers the completed assignment and we will sign off on your earned points. Our goal of course to make sure that you are actually learning the information, which is covered in these activities; therefore, you will be required to complete specific activities and, in the end, write an Essay (TEAL Paragraph) on the subject matter.

**DO NOT LOSE THIS POINT SHEET, AS IT IS PROOF OF THE WORK! IF YOU LOSE THIS SHEET, WE CANNOT GIVE YOU CREDIT AT THE END OF THE UNIT! This will count as a test!**

**All activities marked with a**  **are REQUIRED**

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| **Level 1 (Understanding/Remembering): Cold War (30 points)** | | | |
| **ACTIVITY OPTIONS: PICK ONE OF THE FOLLOWING COUNTRIES** | **Points** | **Teacher**  **Initials** | |
| Korea Handout | 15 |  | |
| Afghanistan Handout | 15 |  | |
| Vietnam Handout | 15 |  | |
| Germany Handout | 15 |  | |
| Quiz (Fill in the missing information in “Cold War Vocabulary” to prep) | 15 |  | |
| **Level 2 (Applying): Cold War Activities – (20 points – 2 activities)** | | | |
| **ACTIVITY OPTIONS:** | **Points** | **Teacher**  **Initials** | |
| Imagine you are Joseph Stalin during the beginning of the Cold War. Write an article or editorial to be published in a Soviet newspaper, explaining to your fellow citizens what the relationship with the Soviet Union and capitalist countries like the U.S. will be from now on and why this has happened. | 10 |  | |
| Imagine you are an American leader (President Truman) who is living through the Cold War. Write a speech to the American people explaining what America’s goals are in relation to Communism and the Soviet Union. | 10 |  | |
| Label the world map. (BE NEAT)  Follow the directions on the sheet to label all of the countries and then color in the different Cold War alliances - NATO (Belgium, Canada, Denmark, France, Iceland, Italy, Luxembourg, the Netherlands, Norway, Portugal, the United Kingdom and the United States) Warsaw Pact (Soviet Union, Albania, Bulgaria, Czechoslovakia, East Germany, Hungary, Poland, Romania) and non-aligned countries ([Yugoslavia](https://simple.wikipedia.org/wiki/Socialist_Federal_Republic_of_Yugoslavia), Ghana, India, Egypt, Indonesia) | 10 |  | |
| Video/Handout: Watch propaganda film clips and answer questions on a handout about them. | 10 |  | |
| Afghanistan - Create “Graffiti” word posters. You must: draw vocabulary word using bubble letters; describe the term using your own words, use at least two (2) images to represent the term; and color in all white space. | 10 |  | |
| Vietnam - Create a cartoon strip showing both US (3 boxes) and USSR (3 boxes) action in Vietnam. | 10 |  | |
| Germany – list 5 most important items which should be included in the Berlin airlift and explain why they are important | 10 |  | |
| Korea - Complete a Frayer Model in order to explain the meaning of the vocabulary words | 10 |  | |
| Handout: TEAL Paragraph Graphic Organizer | 10 |  | |
| Handout: Space Race | 10 | |  |
| **TOTAL POINTS FOR LAYER 1 + 2 =** | **/50** | | |
| **Level 3 (Evaluate/Create): Essay (TEAL paragraph) – You need to write the following essay (TEAL paragraph) (50 points)** | | | |
|  | | | |
| **TEAL Paragraphs**  Directions: Based this layered curriculum, write TWO, 7-10 sentence paragraphs response using the TEAL format to the following question:  **Historical Context:** As World War II came to an end, a new conflict emerged between the United States and the Soviet Union. This conflict, known as the Cold War, affected many regions of the world, including Europe and Asia.  **Task/TEAL paragraph 1:**  Identify 1 country and   * Explain how the Cold War affected the country * Evaluate if the Cold War had a positive or negative impact on the country | | | |

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|  | Handouts (Propaganda, Space Race, Graphic Organizer) | Germany Airlift | Newspaper Editorial  (Stalin) or Speech  (Truman) | Map | Graffiti | Frayer |
| Highly Effective | All questions answered in complete sentences | 5 items  Explained why they are needed  Colorful | Editorial or Speech  Explains why your country does not like the other in depth | All countries neatly labeled | Vocabulary word related to area  No white space  2 images | Vocabulary word related to area  Defines word, explains positive or negative in depth and has a synonym |
| Effective | Most questions answered in complete sentences | 4 items  Explained why they are needed  Colorful | Editorial or Speech  Explains why your country does not like the other in some depth | Most countries neatly labeled | Vocabulary word related to area  1 image | Vocabulary word related to area  Defines word, explains positive or negative in some depth and has a synonym |
| Developing | Some questions answer in complete sentences | 3 items  Explained why they are needed  Mostly colorful | Not an Editorial or Speech  Explains why your country does not like the other in some depth | Some countries neatly labeled | Vocabulary word unrelated to area  White space | Vocabulary word unrelated to area |
| Ineffective | Does not address task | Does not address task | Does not address task | Does not address task | Does not address task | Does not address task |