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1. Base your answer to the following question on the quote below.

" ... Men are born and remain free and equal in rights. Social distinctions may be founded only upon the general good...."

— *Declaration of the Rights of Man and of the Citizen*, 1789

The point of view in this quote was used to justify which of the following?

1. the rise of fascism in Italy following World War I
2. British imperialism in India
3. the overthrow of the monarchy during the French Revolution
4. a belief in Social Darwinism during the Industrial Revolution

Base your answers to questions 2 and 3 on the passage below.

... We must ask ourselves three questions.
1. What is the Third Estate? *Everything*.
2. What has it been until now in the political order? *Nothing*.
3. What does it want to be? *Something*. ...

— Abbé Sieyès, 1789 (adapted)

2. The main idea of this passage contributed most directly to which of the following?
1. rise of Robespierre and the Reign of Terror
 2. Japanese isolationism
 3. increased power of the Catholic Church
 4. assassination of Archduke Franz Ferdinand
3. Which of the following best represents Abbe Sieye's point of view in this passage?
1. All monarchs should have absolute power.
 2. Only wealthy landowners should have political representation.
 3. The Catholic Church should have more political power.
 4. Common people deserve a voice in government.

Base your answers to questions 4 through 6 on the passage below.

"... Give Venezuela such an executive power in the person of a president chosen by the people or their representatives, and you will have taken a great step toward national happiness. No matter what citizen occupies this office, he will be aided by the Constitution, and therein being authorized to do good, he can do no harm, because his ministers will cooperate with him only insofar as he abides by the law. If he attempts to infringe upon the law, his own ministers will desert him, thereby isolating him from the Republic, and they will even bring charges against him in the Senate. The ministers, being responsible for any transgressions committed, will actually govern, since they must account for their actions...."

— *Simón Bolívar*, 1819

4. The ideas expressed by Simón Bolívar in this passage most closely parallel the ideas of which of the following people?
1. Niccolò Machiavelli
 2. Baron de Montesquieu
 3. Napoleon Bonaparte
 4. Karl Marx
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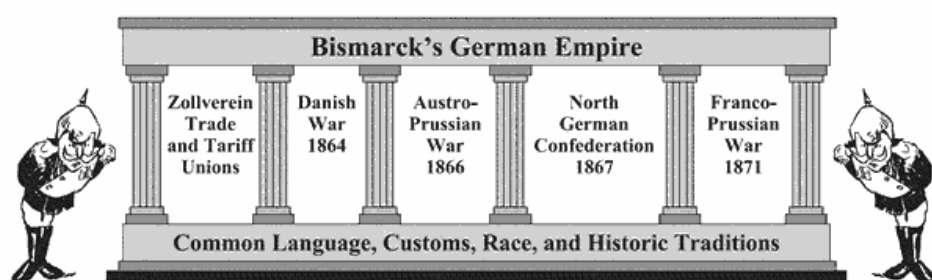
5. Simón Bolívar's point of view in this passage most clearly shows the influence of which of the following?

1. the Industrial Revolution
2. British imperialism in India
3. the Protestant Reformation
4. Enlightenment ideas and the American Revolution

6. Based on this passage, Simón Bolívar would most likely agree with which of the following statements?

1. Workers should control the means of production.
2. Italy should be united under a single government.
3. Japan must industrialize in order to compete with the powers of Europe.
4. The nations of Latin America should be independent and free from colonial rule.

7. Base your answer to the following question on the illustration below and on your knowledge of social studies.



Source: Sue A. Kime et al., *World Studies: Global Issues & Assessments*, N & N Publishing Co. (adapted)

The main idea of this illustration most directly contributed to which of the following?

1. the Berlin airlift
2. German imperialism and militarism
3. the assassination of Archduke Franz Ferdinand
4. the fall of the Berlin Wall

Base your answers to questions 8 and 9 on the passage below.

... That in some few instances the regular hours of work do not exceed ten, exclusive of the time allowed for meals; sometimes they are eleven, but more commonly twelve; and in great numbers of instances the employment is continued for fifteen, sixteen, and even eighteen hours consecutively.

That in almost every instance the Children work as long as the adults; being sometimes kept at work sixteen, and even eighteen hours, without any intermission

– *The Physical and Moral Condition of the Children*

and Young Persons Employed in

Mines and Manufactures, 1843

8. Which of the following resulted most directly from the conditions described in this passage?

1. the Green Revolution
2. Bolshevik Revolution
3. mass migration of people from urban to rural areas
4. formation of labor unions

9. Which government practice contributed most directly to the conditions described in this passage?

1. five-year plans
2. imperialism
3. laissez-faire economics
4. appeasement

10. Base your answer to the following question on the Japanese poem below.

May our country
Taking what is good
And rejecting what is bad
Be not inferior to any other.

–Mutsuhito

The point of view expressed by Mutsuhito in this poem contributed most directly to

1. Japanese isolationism
2. a communist revolution in Japan
3. the creation of a feudal society in Japan
4. Japanese militarism and imperialism

11. Base your answer to the following question on the poem below.

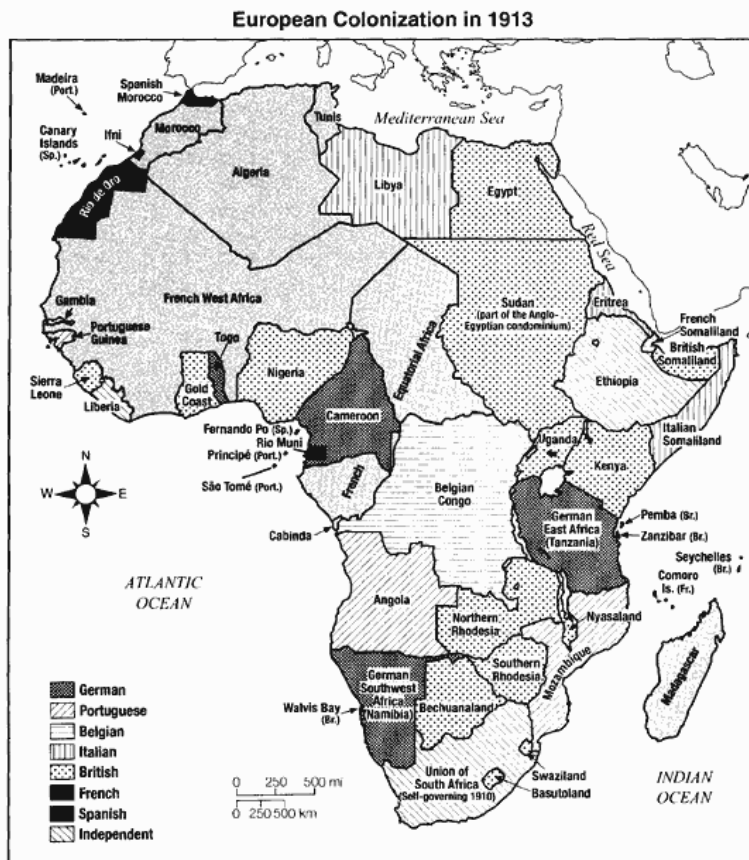
Take up the White Man's burden—
Send forth the best ye breed—
Go bind your sons to exile
To serve your captives' need;
To wait, in heavy harness,
On fluttered folk and wild—
Your new-caught, sullen peoples,
Half-devil and half-child.

—Rudyard Kipling, "The White Man's Burden"

The point of view in this poem contributed most directly to British actions in which of the following places?

1. France
2. Russia
3. Japan
4. India

12. Base your answer to the following question on the map below.

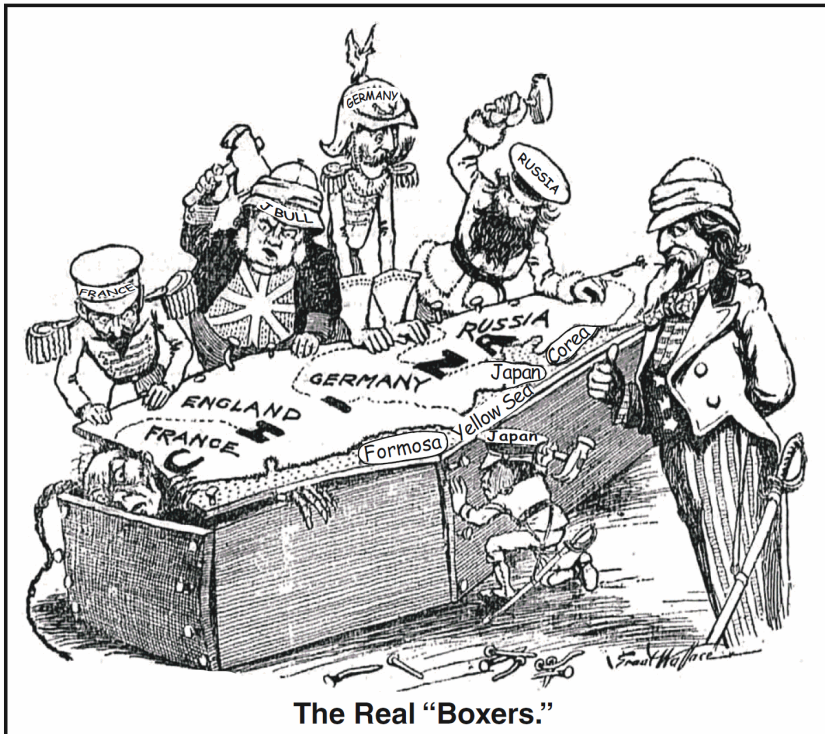


Source: Les Fowtree et al., *Diversity Amid Globalization*, Prentice Hall (adapted)

Which later development would change a political situation shown on this map?

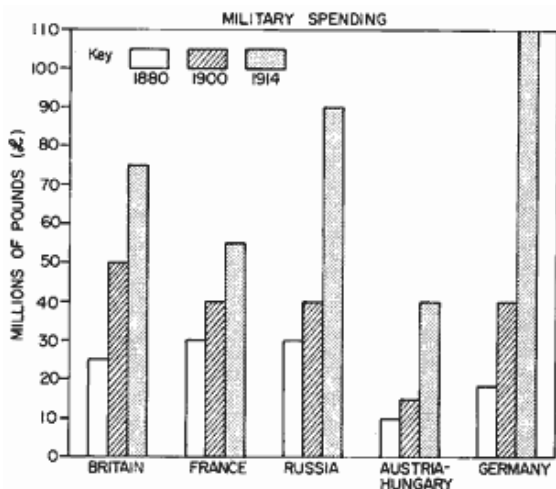
1. African independence movements
2. the Salt March
3. the Berlin Conference
4. formation of NATO

Base your answers to questions 13 and 14 on the cartoon below.



Source: Grant Wallace, *San Francisco Chronicle*, reprinted in *The Literary Digest*, July 14, 1900 (adapted)

13. This cartoon most clearly shows the influence of which of the following?
1. World War I
 2. Opium Wars and Treaty of Nanking
 3. Russian Revolution
 4. division of Germany and Berlin Wall
14. Which of the following most directly led to the actions of the European nations shown in this cartoon?
1. fear of communism
 2. military alliances
 3. isolationism
 4. desire for new markets
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15. Base your answer to the following question on the chart below.



The changes in military spending shown on this chart contributed most directly to which of the following?

1. creation of the United Nations
2. end of the Cold War
3. Opium Wars
4. World War I

16. Base your answer to the following question on the cartoon below.

The Crime of the Ages—Who Did It?



Source: John McCutcheon, *The Chicago Tribune*; H. H. Windsor, *Cartoons Magazine* (adapted)

Which later development provided a controversial answer to the question shown in this cartoon?

1. Berlin Conference
2. Bolshevik Revolution
3. Treaty of Versailles
4. Yalta Conference

Base your answers to questions 17 and 18 on the cartoon below.



Source: Kime, O'Donnell and Osborne, *World Studies: Global Issues and Assessments*, N & N Publishing

17. The action shown in this cartoon most clearly shows the influence of which of the following ideas?

1. separation of powers
2. imperialism
3. communism
4. absolutism

18. The action shown in this cartoon most directly resulted from which of the following?

1. Bolshevik Revolution
2. Treaty of Versailles
3. Protestant Reformation
4. the Enlightenment

19. Base your answer to the following question on the table below.

Collective Farms of the USSR (Soviet Union) 1929–1940

Year	No. of collective farms in 1,000s
1929	57.0
1930	85.9
1931	211.1
1932	211.1
1933	224.6
1934	233.3
1935	245.4
1936	242.2
1937	243.7
1938	242.4
1939	241.1
1940	236.3

— Paul Halsall, *Internet Modern History Sourcebook*, (adapted)

Which of the following describes a political development in the Soviet Union during the years shown on this table?

1. The Soviet Union held regular elections with universal suffrage.
2. Mikhail Gorbachev introduced glasnost to reform Soviet politics.
3. Joseph Stalin's totalitarian state restricted freedom of the press.
4. Nikita Khrushchev placed Soviet missiles in Cuba.

20. Base your answer on the chart below and on your knowledge of social studies.



What would be the best title for this chart?

1. Events During World War I
2. Totalitarian Regimes Between the Wars
3. Economic Problems Between the Wars
4. Causes of World War II

21. Base your answer to the following question on the passage below.

"It took the Big Four just five hours and twenty five minutes here in Munich today to dispel the clouds of war and come to an agreement over the partition of Czechoslovakia. There is to be no European war, after all. There is to be peace, and the price of that peace is, roughly, the ceding by Czechoslovakia of the Sudeten territory to Herr Hitler's Germany. The German Führer gets what he wanted, only he has to wait a little longer for it. Not much longer though — only ten days. . . ."

Source: William Shirer, recording of CBS radio report from Prague, September 29, 1938

Which later development demonstrated the ineffectiveness of the actions described in this passage?

1. assassination of Archduke Franz Ferdinand
2. spread of communism in Eastern Europe
3. fall of the Berlin Wall
4. invasion of Poland by Germany

Base your answers to questions **22** through **24** on the quote below.

...We have already said that there are only three ways left to Japan to escape from the pressure of surplus population. We are like a great crowd of people packed into a small and narrow room, and there are only three doors through which we might escape, namely, emigration, advance into world markets, and expansion of territory. The first door, emigration, has been barred to us by the anti-Japanese immigration policies of other countries. The second door, advance into world markets, is being pushed shut by tariff barriers and the abrogation [cancellation] of commercial treaties. What should Japan do when two of the three doors have been closed against her? It is quite natural that Japan should push upon the last remaining door....

- Hashimoto Kingoro, 1939 Speech

22. The actions taken by Japan as a result of this quote most closely parallel developments in which of the following places?
1. South Africa under Nelson Mandela
 2. India under Mohandas Gandhi
 3. Germany under Adolf Hitler
 4. China under Chiang Kai-shek
23. The point of view expressed by Hashimoto Kingoro in this quote contributed most directly to
1. Commodore Perry's expedition to Japan
 2. the Meiji Restoration
 3. Japanese isolationism
 4. Japanese imperialism
24. The point of view expressed by Hashimoto Kingoro in this quote most directly resulted from which of the following?
1. Japan's need for additional resources
 2. diplomatic disagreements with Germany
 3. the continuation of Japanese feudalism
 4. Japanese pacifism
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25. • Wearing of the fez outlawed (1925).
• Turkish state declared secular (1928).
• Women received the right to vote and hold office (1934).

Which idea was promoted by these actions taken in Turkey?

1. industrialization
2. conservatism
3. ethnocentrism
4. westernization

Base your answers to questions **26** and **27** on the quote below.

"From Stettin in the Baltic to Trieste in the Adriatic, an iron curtain has descended across the Continent. Behind that line lie all the capitals of the ancient states of central and eastern Europe. Warsaw, Berlin, Prague, Vienna, Budapest, Belgrade, Bucharest and Sofia, all these famous cities and the populations around them lie in what I might call the Soviet sphere, and all are subject, in one form or another, not only to Soviet influence, but to very high, and in some cases increasing measure of control from Moscow."

—*Winston Churchill*

26. A historian could best use this quote to study the beginning of which of the following?
1. the Soviet Union
 2. Cold War
 3. European imperialism
 4. World War II
27. The "iron curtain" described by Winston Churchill in this quote separated which of the following?
1. colonizers and their colonies
 2. spheres of influence in China
 3. democratic governments and fascist governments
 4. communist countries and non-communist countries
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Base your answers to questions 28 and 29 on the map below.



Source: Ellis and Esler, *World History: Connections to Today*, Prentice Hall, 2005 (adapted)

28. Which later development would change a political situation shown on this map?
1. Prague Spring demonstrations in Czechoslovakia
 2. reunification of Germany
 3. admission of Switzerland into NATO
 4. membership of the Soviet Union in the United Nations
29. The political situation in Germany shown on this map most closely parallels a political situation in which of the following places during the same time period?
1. Korea
 2. China
 3. United States
 4. South Africa

Base your answers to questions 30 through 32 on the quote below.

"A wind has been blowing from the West;
now it will begin to blow from the East."
—Mao Zedong, 1949

30. Which later development created an obstacle to the main idea of this quote?
1. disruptions in economic development caused by the Cultural Revolution
 2. foreign imperialism following defeat in the Opium Wars
 3. a lasting alliance that gave the Soviet Union too much power over China
 4. loss of Communist Party control after the events at Tiananmen Square
31. The main idea of this quote most directly influenced Mao Zedong to call for which of the following?
1. Four Modernizations
 2. Great Leap Forward
 3. military response to the protests in Tiananmen Square
 4. Meiji Restoration

32. Mao Zedong is expressing support for which of the following ideas in this quote?

1. imperialism
2. capitalism
3. nationalism
4. isolationism

Base your answers to questions 33 and 34 on the newspaper headlines below.

"Indian National Congress Refuses To Support British War Effort"

"Indians Answer Call for the Production of Homespun Cloth"

"Indians Call for Boycott of Imported British Cloth"

33. Which leader is most likely to be associated with these headlines?

1. Jomo Kenyatta
2. Mohandas Gandhi
3. Muhammad Ali Jinnah
4. Ho Chi Minh

34. Which claim is supported by these headlines?

1. The Indian Independence Movement employed civil disobedience as a tactic.
2. The Indian National Congress supported the partition of India.
3. British imperialism had the support of many Indians.
4. The Indian National Congress's primary goal was the industrialization of India.

Base your answers to questions 35 and 36 on the cartoon below.



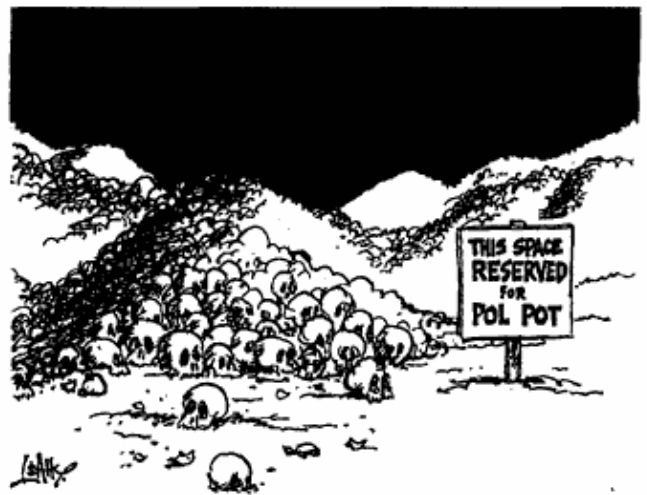
35. The main idea of this cartoon contributed most directly to which of the following?

1. election of Nelson Mandela as president of South Africa
2. continued legal racial segregation in South Africa
3. longer jail terms for those accused of protesting apartheid
4. a change in the African National Congress's position on apartheid

36. The events shown in this cartoon were most directly a result of which of the following?

1. publishing of Nelson Mandela's book, *Long March to Freedom*
2. international support for apartheid laws in South Africa
3. a decrease in Nelson Mandela's influence as a result of his criminal record
4. attempts by the apartheid government of South Africa to suppress opposition

Base your answers to questions 37 and 38 on the cartoon below.



37. The situation shown in this cartoon is most clearly a violation of which of the following international agreements?

1. Universal Declaration of Human Rights
2. Strategic Arms Limitation Treaty
3. North Atlantic Treaty Organization (NATO)
4. Treaty of Versailles

38. The situation shown in this cartoon most directly resulted from which of the following?

1. the massacre of Armenians by the Ottoman Empire during World War I
2. the mass killing of Jews by Adolf Hitler's Nazi regime during World War II
3. the bombing of Hiroshima and Nagasaki
4. attempts by the Khmer Rouge to increase their control over the people of Cambodia

Base your answers to questions **39** and **40** on the passage below.

"...The Nazi Holocaust, which engulfed millions of Jews in Europe, proved anew the urgency of the reestablishment of the Jewish state, which would solve the problem of Jewish homelessness by opening the gates to all Jews and lifting the Jewish people to equality in the family of nations..."

39. The events described in this passage contributed most directly to which of the following?
1. the Nuremberg Trials
 2. expulsion of Jews from Spain
 3. Israeli-Palestinian conflict
 4. formation of the Organization of Petroleum Exporting Countries (OPEC)
40. This passage is expressing support for which of the following?
1. Zionism
 2. globalization
 3. theocracy
 4. self-determination
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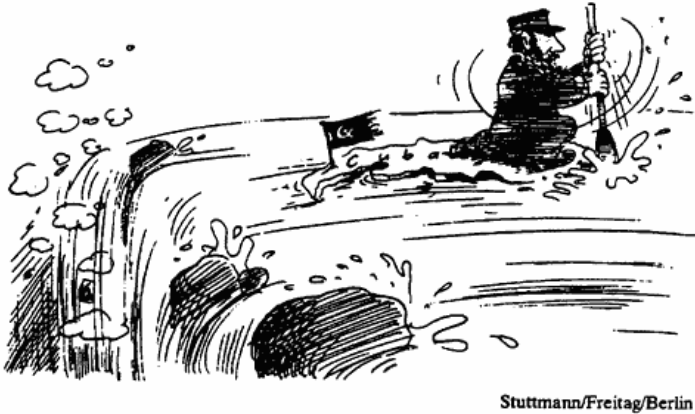
Base your answers to questions **41** and **42** on the passage below.

"...The grim statutes [laws] that I would spend the rest of my life fighting stared back at me from the page: the value of a woman's life was half that of a man (for instance, if a car hit both on the street, the cash compensation due to the woman's family was half that due the man's); a woman's testimony in court as a witness to a crime counted only half as much as a man's; a woman had to ask her husband's permission for divorce. The drafters of the penal code had apparently consulted the seventh century for legal advice. The laws, in short, turned the clock back fourteen hundred years, to the early days of Islam's spread, the days when stoning women for adultery and chopping off the hands of thieves were considered appropriate sentences...."

- *Shirin Ebadi, Iran Awakening*

41. The main idea of this passage most directly shows the influence of which of the following?
1. Iranian Revolution of 1979
 2. Universal Declaration of Human Rights
 3. an end to Iran's fundamentalist Islamic government
 4. the rule of Shah Reza Pahlavi
42. A historian could best use this passage to study which of the following?
1. laws of the Islamic Empire
 2. increased rights of women
 3. restrictions on civil rights
 4. laws of democratic governments
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43. Base your answer to the following question on the cartoon below.



Stuttmann/Freitag/Berlin

The main idea of this cartoon about Cuba is most closely parallels the situation in which other country at approximately the same time?

1. Dominican Republic
2. North Korea
3. Poland
4. India

Base your answers to questions 44 and 45 on the passage below.

...Once thought of as a model for other young African democracies, Nigeria has buckled under the weight of persistent enmities [hostilities] among four major tribes—the Moslem Hausas and Fulanis in the North, the Yorubas in the West and the clever Ibos in the East. In January 1966, five years after independence, a group led by Eastern army officers toppled the Northern-dominated regime of Sir Abubakar Tafawa Balewa and exposed the raw nerves of those ancient rivalries. Northerners countered with a coup that installed [General Yakubu] Gowon, and their pent-up fury exploded in the massacre of thousands of Ibos living in the North...

—*Time*, June 9, 1967

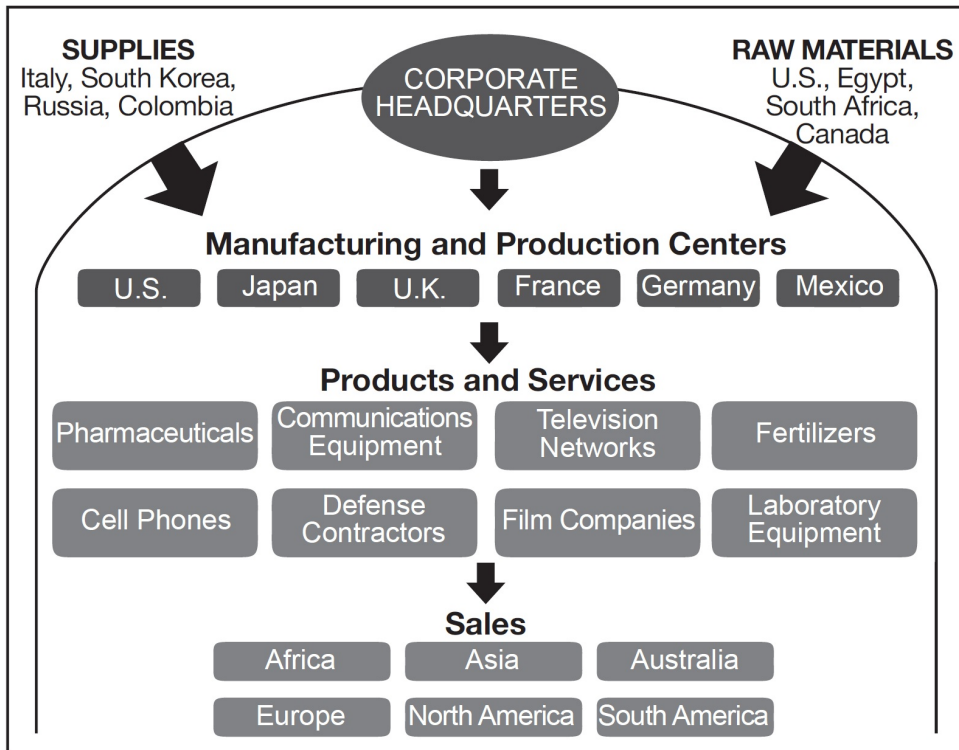
44. The situation described in this passage is most similar to a later development in which country?

1. North Korea
2. Cameroon
3. Cuba
4. Rwanda

45. Which of the following claims contributed most directly to the main idea of this passage?

1. European colonial boundaries often did not consider local cultures or traditions.
 2. Nigeria has few valuable natural resources.
 3. No successful democracies exist in Africa.
 4. Nigeria was not allowed to join the United Nations.
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46. Base your answer to the following question on the following diagram and your knowledge of social studies.

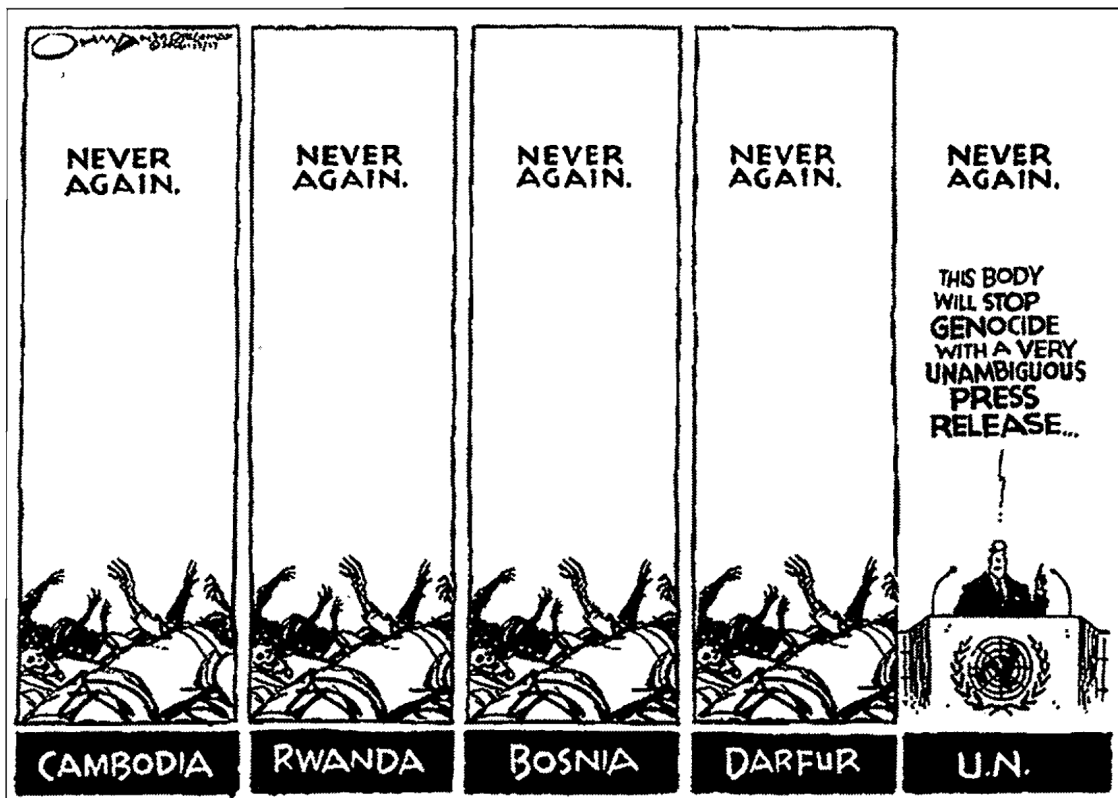


Source: Roger B. Beck et al., *World History: Patterns of Interaction*, McDougal Littell, 2005 (adapted)

A historian could best use this diagram to study which of the following?

1. Mercantilism
2. Global interdependence
3. Communism
4. Protectionism

47. Base your answer to the following question on the following cartoon and your knowledge of social studies.



Source: Jack Ohman, *The Portland Oregonian*, December 2006

A historian could best use this cartoon to study which of the following?

1. Successful uses of the media to prevent genocide
2. Newest member countries of the United Nations
3. Support for United Nations peacekeeping missions
4. Perspectives on United Nations responses to genocide

48. Base your answer on the cartoon below and on your knowledge of social studies.



Source: David Horsey, Seattle Post-Intelligencer, November 18, 2009

Which statement best reflects the main idea of this 2009 cartoon?

1. World leaders have done all they can to address climate change.
2. World leaders are considering the long-term impacts of climate change.
3. Climate change is not a serious problem and world leaders need to hold the course.
4. Pledges and meetings have resulted in little significant action on the issue of climate change.

49. The World Trade Organization (WTO), North American Free Trade Agreement (NAFTA), and European Union (EU) all share the primary goal of

1. promoting space exploration and maintaining satellites
2. increasing economic aid to developing nations
3. encouraging trade between countries and lowering trade barriers
4. developing regulations to preserve the environment

50. Base your answer to the following question on the cartoon below and on your knowledge of social studies.



Source: Clay Bennett, Christian Science Monitor, 2002

What does this cartoon suggest about the introduction of the EURO in Europe?

1. Additional countries were created.
2. Isolation among nations increased.
3. Communist economic policies were adopted.
4. Economic barriers between nations decreased.