|  |  |
| --- | --- |
| **Aim:** | **Date:** |
| **Key Words:**  **1.**  **2.** |  |

**Industrial Revolution 4 – Socratic Seminar**

**A. Positives and Negatives of the Industrial Revolution**

*List at least 5 positives and 5 negatives of the Industrial Revolution*

|  |  |
| --- | --- |
| *Positives* | *Negatives* |
|  |  |

**B. Socratic Seminar Preparation**

*What was the historical and geographic context of the Industrial Revolution?*

*What enduring issues can be applied to the Industrial Revolution? Explain.*

*What was “revolutionary” about the Industrial Revolution?*

**C. During the Socratic Seminar**

The Socratic seminar is a formal discussion, based on a text, in which the teacher has open-ended questions, but students lead the discussion. Within the context of the discussion, students listen closely to the comments of others, thinking critically for themselves, and articulate their own thoughts and their responses to the thoughts of others.

There will be an inner circle and an outer circle of partner.

|  |  |
| --- | --- |
| Inner Circle | Outer Circle |
| Ask questions, Answer questions  Place post it in front of desk once you speak | Track partner following observation form below  Fill out the Venn Diagram as you are listening to the inner circle |



Positives Negatives

Directions: Each time your partner does one of the following, put a check in the box.

*Your name: Partner:*

*Speaks in the Discussion*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |

*Looks at the person who is speaking*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |

*Responds to another speaker*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |

*Interrupts another speaker*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |

**D. After the Seminar**

*Did you say anything that you wish you didn’t? If so, what? If not, what is something you wished you said?*

*Check those statements that you feel adequately describe your participation in the seminar.*

* I came prepared for the seminar
* I was courteous to the other students
* I paused and thought before speaking
* I listened to others tell their opinions
* I built on what was said just before I gave my opinion
* I used fixed examples from the text to support statements
* I felt comfortable speaking in the seminar

*Give yourself a letter grade: E S G U*