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Edward R. Murrow High School Social Studies Department

Mr. Barge, Principal

**T.E.A.L. Writing: GROUP RESPONSE**

Directions: Based on our class discussion, handout, and notes, write a 7-10 sentence paragraph response using the TEAL format to the following question:

Theme: Human Rights

Throughout history, there have been many examples where groups of people have been denied their human rights. Individuals, groups, and governments have attempted to end many of these human rights violations although they have not always been successful.

Task: Select one example from history where human rights have been denied to a group of people and

* Explain the historical circumstances/context that led to the denial of human rights
* Describe how the human rights of that group were denied
* Analyze by connecting it to an Enduring Issue

T.E.A.L Response:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Highly Effective****3** | **Effective****2** | **Developing****1** | **Ineffective****0** |
| **Topic Sentence** | Interesting, original topic sentence, reflecting thought and insight; focused on one interesting main idea | Clearly stated topic sentence presents one main idea | Acceptable topic sentence presents one idea | Missing, invalid or inappropriate topic sentenceMain idea is missing |
| **Example/Evidence** | Interesting, concrete and descriptive example with explanations that relate to the topic. Outside information and bibliography.  | Example relates to the topic and some explanation is included. No outside information and bibliography. | Sufficient example that relates to the topic. No outside information and bibliography.  | Insufficient, vague, or undeveloped example. No outside information and bibliography. |
| **Analysis** | Thoughtful, logical progression of ideas includes a strong analysis that relates to topic sentence | Clear, logical progression of ideas. Includes an adequate analysis that relates to topic sentence.  | Sufficient progression of ideas. Includes a weak analysis that relates to topic sentence  | Paragraph does not include an analysis that relates to topic sentence |
| **Link** | Wraps up main idea with a strong link, summary or closing | Wraps up main idea with an adequate link, summary or closing  | Wraps up main idea with weak link, summary or closing  | Inappropriate tone; awkward, unclear or incomplete sentence  |

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Below, write your name AND bubble in the ink color of your writing utensil.

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