**Socratic Seminar: Cultural Appropriation Day 2**

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| Name: |
| Unit: |
| Date: |

**A. During the Socratic Seminar**

The Socratic seminar is a formal discussion, based on a text, in which the teacher has open-ended questions, but students lead the discussion. Within the context of the discussion, students listen closely to the comments of others, thinking critically for themselves, and articulate their own thoughts and their responses to the thoughts of others.

There will be an inner circle and an outer circle of partners

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| Inner Circle | Outer Circle |
| Ask questions, Answer questionsPlace post it in front of desk once you speak | Track partner following observation form belowFill out the Venn Diagram as you are listening to the inner circle |

Directions: Each time your partner does one of the following, put a check in the box.

*Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Partner: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Speaks in the Discussion*

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*Looks at the person who is speaking*

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*Refers to the text*

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*Responds to another speaker*

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*Interrupts another speaker*

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*Engages in side conversation*

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| Notes: |

**B. After the Seminar**

Answer the following questions after the Socratic Seminar. Use complete sentences.

*What is one point someone else said that you agree with? Who said it and what did they say?*

*Did you say anything that you wish you didn’t? If so, what? If not, what is something you wished you said?*

*As a participant, what area of the process will you work on for next time? How will you improve your participation? Write one goal you’d like to set for the next seminar.*